



VIRTUAL ADDRESSING UNFINISHED LEARNING: *EUREKA MATH EQUIP*[™] GRADES 6–12

Session Objectives

The goal of this session is to understand the structure of the components of *Eureka Math Equip*[™] and use that knowledge to hone and improve instruction.

- Explore each element of *Eureka Math Equip*.
- Preview a process for analyzing classroom and individual data generated by the *Eureka Math Equip* assessments.
- Understand how the resources provided in *Eureka Math Equip* support planning grade-level instruction for all students

AGENDA

DESCRIPTION

Opening

In this section, participants will

- Understand the goals of the session
- Review the elements of *Eureka Math Equip*

Eureka Math Equip Assessments and Assessment Data

In this section, participants will

- Understand what “essential foundational knowledge” is
- Review design of the Pre-Module Assessments
- Practice analyzing the Pre-Module Assessment data

Instructional Recommendations

In this section, participants will

- Identify the information contained in the Teacher Guide
- Define what Supporting Fluencies are and how to use them
- Define what Supporting Components are and how to use them
- Define what Supporting Lessons are and how to use them
- Explore instructional choices for implementing Supporting Content
- Understand how branching within *Eureka Math Equip* works

Preparing to Teach a Module with *Eureka Math Equip*

In this section, participants will

- Understand how to utilize the Lesson Consolidation Recommendations for pacing
- Reflect on the design of the Instructional Recommendations
- Identify other Great Minds[®] resources that may be helpful

Closing

In this section, participants will

- Reflect on the goals of the session and next steps for implementation